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Class Roll No.....

I-Mid Semester Exam October - 2025

**SEMESTER- I**  
**CSE/ EC/EX/ EC Adv. (Set A)**  
**English for Communication**  
**(BT-103)**

Time 1:30 Hrs.

Max. Marks 20

**Note:** All questions are compulsory and have internal choice.

1. (A) Execute the following as per options: **(CO1) 5 Marks**

- (i) A bouquet of yellow flowers were presented to the guests. (correct the sentence)
- (ii) The group of students are waiting in the auditorium. (correct the sentence)
- (iii) ----- fire, break glass to escape (In case of / in case with)
- (iv) She is good ---- playing the piano. (Insert suitable preposition)
- (v) ----- harder you work ----- greater our chances of success. (Insert article if necessary)
- (vi) Who can answer my question? (Change into passive voice)
- (vii) Somebody broke into our bungalow last Friday. (Change into passive voice)
- (viii) The teacher said to the boys, 'Have you done your homework?' (Change into indirect)
- (ix) He tried his best, but he didn't succeed. (Convert into complex sentence)
- (x) Although we were unsure, we decided to help. (Change into a compound sentence)

**(OR)**

(B) Explain the role of subject verb agreement in making correct sentences. Give examples of common subject verb agreement errors in English sentences.

**(CO1) 5 Marks**

2.(A) Write a short dialogue (5- 6 lines) in direct speech between two friends and then convert the entire dialogue into indirect speech. **(CO1) 5 Marks**

**(OR)**

(B) Differentiate between active voice and passive voice. Why passive voice is often used in scientific and technical writing? Support your answer with suitable examples.

**(CO1) 5 Marks**

3.(A) Prefixes can show opposites, repetition or time order. Give at least two examples of each with their meaning and use them in sentences. **(CO2) 5 Marks**

**(OR)**

(B) Define suffix. How do suffixes help in changing parts of speech? Give examples of each to substantiate your answer. **(CO2) 5 Marks**

4.(A) Differentiate between intensive reading and extensive reading. Give examples of different reading materials where intensive and extensive reading are applied to comprehend the texts. **(CO2) 5 Marks**

**(OR)**

(B) Enumerate the ways to build better reading skills. Discuss the factors that affects effective reading. **(CO2) 5 Marks**